

**YRE International Competition**

**Competition entry form 2024/2025**

**Category: Video**

*Questions marked with \* must be answered.*

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| **Age group\*** | ☐ 11-14 years  ☐ 15-18 years  ☐ 19-25 years |
| **Name of student(s)\*** |  |
| **Age(s) of students as of National Competition deadline\*** |  |
| **Name of school\*** |  |
| **Town and Postcode of school\*** |  |
| **Title of the submission (within 140 characters)\*** |  |
|  |  |
| **What type of video is the submission?\*** | ☐ Long-from Reporting Video (Long-from Reporting Videos are similar to mini-documentaries. They are based on news, events, history, facts etc., and use elements of direct observation, research, interviews and documentation.)  ☐ Short-form Campaign Video (Environmental Campaign Videos aim to raise awareness of an issue, promote certain values, and/or inspire positive action through live images. The campaign story can be staged with the intention of sending a message to the viewers) |
| **Is the video max. 3 minutes? (This does not include credit roll)\*** | ☐ Yes / ☐ No |
| **Is the format of the video compatible with YouTube?\*** | ☐ Yes / ☐ No |
| **Is the title within 140 characters?\*** | ☐ Yes / ☐ No |
| **Is the video focused on a pertinent (real and current) local issue?\*** | ☐ Yes / ☐ No |
| **Does the video include relevant and feasible solutions to the environmental issue(s) presented in the video?\*** | ☐ Yes / ☐ No |
| **Is the video made of at least 70% of the student's own original video footages, photos and audio?\*** | ☐ Yes / ☐ No |
| **Are the sources used in the video cited in the credit roll or in a bibliography in MLA format under the video?\*** | ☐ Yes / ☐ No |
| **Where has the submission been disseminated?\*** | ☐ Personal Sphere (through social media such as Instagram, Twitter, YouTube, or a personal blog)  ☐ School Community (through the school newspaper, website,etc.)  ☐ Eco-Schools NI (through the organisation's website or social media channels)  ☐ National Media (through newspaper, TV, website)  ☐ Other |
| **Please attach or list evidence of dissemination (links and/or photos) that show where your submission was shared with others.\*** |  |
| **Student(s)' explanation of how the submission addresses the link between the topic and the chosen Goal(s)\***  **You can read about the SDGs here: https://sdgs.un.org/goals** |  |